Careers 1 Trivia Challenge

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Common Core State Standards
for
Literacy in History/Social Studies, Science and Technical Subjects

Each of the following anchor standards for reading which is aligned with Careers 1 Trivia Challenge has been marked with a red arrow. On pages 3 and 4 you will find sample questions used in the program to exemplify how the content aligns with the anchor standards.

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and <u>informational</u> texts independently and proficiently.

Category 1: The Job Market

• Between now and 2016, computer engineering will be one of the fastest growing occupations.

• There are now more women in the labor force than men.

• College graduates always earn more than non-college graduates.

• Within the performing arts, competition is keen and only the most talented can expect to find regular employment.

• State and local government accounts for over 10% of all jobs.

• Among full-time workers, there is an inverse relationship between education and unemployment.

• There are more workers in the service providing industries than in the goods producing industries.

• Availability of certain jobs varies widely by location.

Category 2: Resumes

• You should summarize your experience with the most recent position first.

• The best resumes match the jobseeker's abilities to a specific job's requirements.

• Studies show that resume reviewers spend from 20 to 25 minutes with each resume they receive.

• "Seeking a position that uses my skills and experience" is a good objective statement in a resume.

• When describing your experience in a resume, it is more important to emphasize results than responsibilities.

• A chronological resume is organized by time.

• "Many consider me the best at what I do" would be a good statement to include in a cover letter.

• Most reviewers will automatically reject resumes with misspellings and grammatical errors.

Category 3: Job Search

• Statistics show that most jobs are found by replying to classified ads in newspapers.

• It is very rare to find temp opportunities in professional fields like accounting, computer programming or management consulting.

• A college placement service is one of the best sources of jobs for recent graduates.

• You should never send a resume to a potential employer who does not have a current job opening.

• You should never agree to a part-time job in a company if you are seeking a full-time job with that company.

• The first step in making a direct or cold contact with a company is to send them your resume with a cover letter.

• You should stop your job search when you have a hot lead and concentrate all our efforts there.

• If you don't meet all the requirements listed in an ad, you should not waste your time applying.

Category 4: Interviews

- Always attempt to sit across the desk or table from an interviewer and never next to them.

- You should arrive early for an interview to show enthusiasm.

- It is more important to dress for the job during an interview than to dress for the interviewer.

- At the beginning of an interview, ask several questions that show you want to learn something about the company and the position.

- A handshake is important at the beginning and the end of an interview.

- It is always better to call an interviewer in the morning to set up an interview.

- During an interview, the first question you should ask about a position is how much it pays.

- If you were rejected after an interview, you should call the interviewer and ask why.

Category 5: What Do They Do?

- An agronomist would be concerned with crop yields and insect control.

- A masseuse gives massages.

- A toxicologist would investigate chemical poisoning.

- A seismologist studies the growth and size of living organisms.

- A sociologist studies human behavior.

- You could find a stratigrapher at an archeological dig.

- A nanny is to a child as a doula is to a mom.

- An entomologist studies plants.

How The Program Works

The object of Careers 1 Trivia Challenge is to win as much money as possible by correctly answering questions in the five categories on the Big Board. These include:

- The Job Market
- Resumes
- Job Search
- Interviews
- What Do They Do?

Careers 1 Trivia Challenge includes 3 rounds of 30 questions each. The dollar value of the questions doubles in each round.

To begin Round 1, the student selects a dollar value from any of the five categories. A multiple choice or true/false question will be displayed. After reading the question, the student will select an answer.

If the answer is correct, the student's score will increase by the dollar value of the question. If the answer is incorrect, the student's score will decrease by that dollar value.

When all 30 questions have been selected and answered, the student can move on to the second round.

Viewing and Printing Their Scores

Students can view and/or print their scores at any time by choosing **Summary** from the menu bar.

Saving and Loading Their Work

Save will allow students to save their work and return to the same place in the program at a later time.

1. Choose **Save** from the **File** menu.
2. Give a name to the file they want to save.
3. Select the location where they want to save their work.
4. Click **Save.**

Load will allow students to open their saved work and continue the program.

1. Choose **Load** from the **File** menu.
2. Open their saved file.

Minimum System Requirements

Microsoft Windows XP / Vista / Windows 7

Mac OS X 10.6 or higher

Monitor
  A Color Monitor with minimum resolution of 1024 x 768 is required.

Sound Capability
  The sound is optional and may be turned off by clicking on the Audio Icon located on the Menu Bar.

Software Installation: Local

Windows Installation:

To install the program on your hard drive:
1. Place the program CD in your CD-ROM drive.
2. Click on the Start button. Click on Run. The Run dialog box will appear.
3. In the command line type d:\setup.air (where d is the letter that identifies your CD drive). Click on OK or press ENTER.
4. A dialog box will appear. Click on the "Install" button. The setup program will begin to run; follow the on screen prompts.
5. Run the program from the icon placed on your Desktop.

Macintosh Installation:

To install the program on your hard drive:
1. Place the program CD in your CD-ROM drive
2. Double Click the Setup.dmg file on the CD
3. Run the program installer from the mounted DMG disk.
4. A dialog box will appear. Click on the "Install" button. The setup program will begin to run; follow the on screen prompts.
5. The program icon will be added to your "Applications" folder.

For technical support email ***techsupport@cwpub.com***